

Rational Drug Therapy Program's Academic Detailing

WV ACC Guideline: The West Virginia Guide to Evidence-Informed Evaluation, Diagnosis, and Treatment of ADHD and Comorbid Concerns

EDUCATORS



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EDUCATION SESSION

Evaluation and Diagnosis of Attention-Deficit/Hyperactivity Disorder (ADHD) : Do the Symptoms Fit?

Date/Time: 1 hour

Location: TBD- Agreed upon by both parties prior to session

Objectives: Following this activity, participants should be able to:

- Describe ADHD epidemiological trends, focusing on national and West Virginia data comparisons, and analyze stimulant prescription patterns without corresponding diagnoses.
- Outline the American Academy of Pediatrics (AAP) and American Academy of Family Physicians (AAFP) recommendations for initiating an ADHD evaluation.
- List the DSM-5-TR diagnostic criteria for ADHD and describe evidence-informed assessment strategies, including narrowband and broadband assessments, as well as the use of screening tools for ADHD and comorbid disorders to aid in the identification and diagnosis of ADHD in both adults and children/adolescents.
- Describe common comorbid conditions and potential alternative diagnoses in ADHD, emphasizing that ADHD is a diagnosis of exclusion, and identify methods to appropriately screen for and manage these conditions to ensure accurate diagnosis and effective treatment.
- Discuss the implications of ADHD misdiagnosis, emphasizing the importance of evidence-informed strategies in diagnosis and management.

TARGET AUDIENCE

This program is designed for physicians, physician assistants, psychologists, nurses, nurse practitioners, social workers, licensed professional counselors, and licensed marriage family therapists who are involved in the evaluation, diagnosis, and treatment of patients with ADHD.

CONTINUING EDUCATION CREDIT

The West Virginia University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The WVU Office of CME designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This continuing education activity has been provided by the West Virginia University School of Nursing for 1.2 contact hours. The West Virginia University School of Nursing is an approved provider of continuing education by the State of West Virginia Board of Examiners for Registered Professional Nurses, Legislative Rule § 19CSR11-4 under provider number 50-26086.

This continuing education activity has been approved for 1 hour of Social Work continuing education through Provider Number 490038 (WVU Department of Behavioral Medicine and Psychiatry.)

This training is approved by the State of West Virginia Board of Examiners of Psychologists for 1 continuing education hour.

This training is approved by the West Virginia Board of Examiners in Counseling for 1 continuing education hour.

DISCLOSURE

All those in a position to control content have indicated that they do not have any relevant interests to disclose.

GRANT SUPPORT

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SCHEDULE A SESSION

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