# A HEALTHCARE PROVIDER'S PSYCHOSOCIAL PRIMER TO UNDERSTANDING, ASSESSING, AND ADDRESSING CHILDHOOD ADHD

WVU School of Medicine, Charleston Campus Auditorium 3110 MacCorkle Ave., SE Charleston, WV 25304 June 28, 2024 9:00AM-5:00PM

## Instructed by Jonathan Perle, PhD, ABPP

Jonathan Perle, PhD, ABPP is a board-certified clinical child and adolescent psychologist, Associate Professor, Director of Telepsychology, Director of the ADHD Assessment Clinic, and Director of the Parent Management Training Clinic within the Department of Behavioral Medicine and Psychiatry at the West Virginia University School of Medicine. He has significant experience providing youth-focused clinical assessment and intervention within diverse clinical settings (e.g., medical centers, primary care, schools, university clinics) and roles (e.g., interdisciplinary, multidisciplinary, outpatient, inpatient). In addition to his current responsibilities that include teaching, supervising, and conducting research, Dr. Perle provides both face-to-face and virtual psychological care. While treating a wide-range of presenting concerns, Dr. Perle holds a specialization in the assessment and treatment of childhood ADHD and disruptive behavior disorders.

# **COURSE INFORMATION**

#### **Target Audience**

This program is designed for physicians, physician assistants, psychologists, nurses, nurse practitioners and social workers who are involved in the evaluation, diagnosis, and treatment of patients with ADHD.

\*This program is currently being provided at no charge.



#### Activity Description

This **FREE** Session for this program will focus on childhood Attention Deficit/Hyperactivity Disorder (ADHD). Guided by the WV ACC Guidelines, learning objectives will cover early intervention, evidence-informed psychosocial strategies, and community resources for childhood ADHD intervention.

#### Grant Support

This program is supported by the Health Resources and Services Administration (HRSA) and Centers for Disease Control and Prevention (CDC) of the U.S. Department of Health and Human Services (HHS) under grant numbers B04MC45252 (Maternal and Child Health Services Block Grant to the States) and 6 NU17CE010210-01-01 (OD2A-S) respectively. The information, content, and/or conclusions are those of the author(s) and should not be construed as the official position or policy of, nor should any endorsements be inferred by, HRSA, CDC, HHS, or the U.S. Government. Register by June 21st with the following: <u>https://wvu.qualtrics.com/jfe/fo</u> <u>rm/SV\_e40MZgexzgiJJQi</u>

Please reach out with any questions regarding this educational session. wvadhd@hsc.wvu.edu

> Local Accommodations Charleston Comfort Inn

6400 Maccorkle Avenue SE, Building B, Charleston, WV, 25304, US <u>Group Code:</u> 4774716 <u>Group Name:</u> Pharmacy ADHD Conference Call +1 (304) 306-8351 by **May 28** to receive group nightly rate - \$149 <u>Click here to book at group rate!</u>

8:00AM-9:00AM:	AGENDA Breakfast
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9:00AM-10:30AM:	Introduction to ADHD
10:30AM-10:45AM:	Break
10:45AM-11:45AM:	Assessment
11:45AM-12:00PM:	Q&A Part 1
12:00PM-1:00PM:	Lunch
1:00-2:30PM:	Interventions - home, public
2:30PM-2:45PM:	Break
2:45PM-4:30PM:	(Interventions - home, public) Interventions - school Role of medications Alternative treatments Resources
4:30PM-5:00PM:	Q&A Part 2

#### LEARNING OBJECTIVES Following this activity, participants should be able to:

- Identify 1 or more reasons for early intervention of childhood ADHD and disruptive behaviors.
- Identify 2 or more evidence-informed questionnaires/strategies for childhood ADHD and disruptive behaviors.
- Identify 2 or more evidence-informed psychosocial strategies for childhood ADHD and disruptive behaviors.
- Identify 1 or more community resources for childhood ADHD and disruptive behavior/assessment and/or intervention.

## **Continuing Education Credit:**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the WVU School of Medicine and the WV DHHR. The WVU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.



A West Virginia Guide to Evidence-Informed Evaluation, Diagnosis, and Treatment of ADHD and Comorbid Conditions

The WVU Office of CME designates this live activity for a maximum of 6.5 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity. This continuing education activity has been provided by the WVU School of Nursing for 7.8 contact hours. The WVU School of Nursing is an approved provider of continuing education by the State of West Virginia Board of Examiners for Registered Professional Nurses, Legislative Rule #19CSR11-4 under provider number 50-26086.

This continuing education activity has been approved for 7.5 hours of Social Work continuing education through Provider Number 490038 (WVU Department of Behavioral Medicine and Psychiatry.)

This training is approved by the State of West Virginia Board of Examiners of Psychologists for 6.25 continuing education hours.

### **Disclosure:**

It is the policy of the WVU School of Medicine Office of CME to ensure balance, independence, objectivity, and scientific rigor in all its educational activities. All faculty/authors/planners participating in our programs are expected to disclose any relevant relationships they may have with commercial companies. For this conference, Dr. Heil has disclosed that she owns stock in Viatris Corp, a publicly traded company. All others have indicated that they have no relevant interests to disclose.

This relationship, along with the educational content of this program, has been reviewed and any potential conflicts of interest have been resolved to the satisfaction of the WVU School of Medicine Office of CME.

# RESIDENTS AND STUDENTS ARE WELCOME TO ATTEND!



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CLICK THE LINK BELOW <u>HTTPS://WVU.QUALTRICS.COM/JFE/FORM/S</u> <u>V E40MZGEXZGIJJQI</u>