

Assessments for Children					
Assessment (*free of charge)	Completed by:	Age Range (years of age)	Time to Complete (minutes)	Symptoms/Conditions Assessed	Link (click to access)
Broadband Assessments					
Achenbach System of Empirically Based Assessment (ASEBA)®: Child Behavior Checklist (CBCL)® Caregiver-Teacher Report Form(C-TRF)® Teacher’s Report (TRF) Form® Youth Self-Report (YSR)®	<ul style="list-style-type: none"> • Parent • Teacher • Self-report 	<u>Teacher and Parent Scales:</u> Preschool 1.5 to 5 years of age Child: 6 to 18 years of age Adult: 18 to 59 years of age <u>Self-Report:</u> Preschool: 1.5 to 5 years of age Child: 6 to 18 years of age Adult: 18 to 59 years	10 to 20 minutes	Preschool <ul style="list-style-type: none"> • Emotionally reactive • Anxious/depressed • Somatic complaints • Withdrawn • Attention problems • Aggressive behavior • Sleep problems (CBCL/1½-5 years of age only) Child <ul style="list-style-type: none"> • Anxious/depressed • Withdrawn/depressed • Somatic complaints • Social problems • Thought problems • Attention problems • Rule breaking behavior • Aggressive behavior Adult and Older Adult <ul style="list-style-type: none"> • See section below 	CBCL/C-TRF/Spanish CBCL 1½-5 years of age for purchase CBCL/1½-5 years of age-C C-TRF/1½-5 years of age-C CBCL/TRF/6-18 years of age to purchase YSR/11-18 years of age for purchase CBCL/6-18 years of age-Copy TRF/6-18 years of age-Copy YSR/11-18 years of age-Copy
Barkley Functional Impairment Scale – Children and Adolescents (BFIS-CA)®	<ul style="list-style-type: none"> • Parent 	6 to 17 years of age	5 to 7 minutes	<ul style="list-style-type: none"> • Impairment in 15 different domains of major life activities 	BFIS-CA for purchase

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Broadband Assessments (Continued)					
Behavior Assessment System for Children Third Edition (BASC-3) [®] Teacher Ratings Scale (TRS) [®] Parent Rating Scale (PRS) [®] Self-Report of Personality Form (SRP) [®]	<ul style="list-style-type: none"> • Parent • Teacher • Self-report 	Teacher and Parent Scales: Preschool: 2 to 5 years of age Child: 6 to 11 years of age Adolescent: 12 to 21 years of age Self-Report: SRP-I: 6 to 7 years of age Child: 8 to 11 years of age Adolescent: 12 to 21 years of age College: 18 to 25 years of age	10 to 20 minutes	Teacher Rating Scale and Parent Rating Scale <ul style="list-style-type: none"> • Adaptive skills • Behavioral symptoms index • Externalizing problems • Internalizing problems • School problems (TRS child and adolescent only) Self-Report of Personality Form (child, adolescent and college) <ul style="list-style-type: none"> • Emotional symptoms • Inattention/hyperactivity • Internalizing problems • Personal adjustment • School problems (child and adolescent only) 	Behavior Assessment System for Children Third Edition for purchase
Child and Adolescent Functional Assessment Scale (CAFAS) [®]	<ul style="list-style-type: none"> • Parent • Self-report 	5 to 19 years of age	10 minutes	<ul style="list-style-type: none"> • Emotional symptoms • Behavioral problems • Psychiatric symptoms • Substance use problems 	CAFAS for purchase

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Conners 4™ Conners 4th Edition (Full-length form)	<ul style="list-style-type: none"> • Parent • Teacher • Self-report 	6 to 18 years of age 8 to 18 years of age (self-report)	12-15 minutes	Content Scales <ul style="list-style-type: none"> • Inattention/executive dysfunction • Impulsivity • Emotional dysregulation • Depressed mood • Anxious thoughts Diagnostic and Statistical Manual of Mental Disorders (DSM-IV) and DSM-5-TR Symptom Scales <ul style="list-style-type: none"> • Attention-Deficit/Hyperactivity Disorder (ADHD) inattentive symptoms • ADHD hyperactive/impulsive symptoms • Total ADHD symptoms 	Conners 4™ Conners 4th Edition for purchase
Conners 4™ Conners 4th Edition (Short forms)	<ul style="list-style-type: none"> • Parent • Teacher • Self-report 	6 to 18 years of age 8 to 18 years of age (self-report)	5-7 minutes	Content Scales <ul style="list-style-type: none"> • Inattention/executive dysfunction • Hyperactivity • Impulsivity • Emotional dysregulation • Depressed mood • Anxious thoughts DSM-IV and DSM-5-TR symptom scales <ul style="list-style-type: none"> • ADHD inattentive symptoms • ADHD hyperactive/impulsive symptoms • Total ADHD symptoms • Oppositional Defiant Disorder symptoms • Conduct Disorder symptoms Impairment and Functional Outcomes Scales <ul style="list-style-type: none"> • Schoolwork • Peer interactions • Family life (parent and self-report only) 	Conners 4™ Conners 4th Edition for purchase

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Pediatric Symptom Checklist (PSC)®*	<ul style="list-style-type: none"> • Parent • Self-report 	4 to 16 years of age Youth: 11 to 18 years of age or older (self-report)	5 to 10 minutes	<ul style="list-style-type: none"> • Cognitive problems • Emotional problems • Behavioral problems 	PSC- Online Parent Youth Report(Y-PSC)- Online Youth SR PSC- Form Youth Report(Y-PSC) SR Form Pediatric Symptom Checklist-17 (PSC-17) Short Form Youth Pediatric Symptom Checklist -17 (Y-PSC-17) SR Short Form
Narrowband Assessments					
Academic Performance Rating Scale (APRS)	<ul style="list-style-type: none"> • Teacher 	6 to 12 years of age	10 to 15 minutes	<ul style="list-style-type: none"> • Assesses ability to perform in school related subject areas 	APRS (assessment is provided in Appendix A of the journal article)
ADHD Rating Scale-5 for Children and Adolescents (ADHD-RS-5)®	<ul style="list-style-type: none"> • Parent • Teacher 	5 to 17 years of age	5 minutes	ADHD <ul style="list-style-type: none"> • Frequency of symptoms • Severity of symptoms • Functional impairment 	ADHD-RS-V for purchase
Attention-Deficit Disorder Evaluation Scale-Fifth Edition (ADDES-5)®	<ul style="list-style-type: none"> • Parent • Teacher 	5 to 17 years of age	20 minutes	ADHD	ADDES-5 for purchase ADDES-5 SAMPLE

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Narrowband Assessments (Continued)					
Brown Attention-Deficit Disorder Scales®	<ul style="list-style-type: none"> • Parent • Teacher • Self-report 	<u>Teacher and Parent Scales:</u> Preschool: 3 to 7 years of age School-age: 8 to 12 years of age Adolescent: 12 to 18 years of age Adult: 18 to 59 years of age <u>Self-Report:</u> School age: 8 to 12 years Adolescent: 12 to 18 years of age Adult: 18 to 59 years of age	10 to 20 minutes	<ul style="list-style-type: none"> • Organizing, prioritizing and activating to work • Focusing, sustaining and shifting attention to tasks • Regulating alertness, sustaining effort and processing speed • Managing frustration and modulating emotions • Utilizing working memory and accessing recall • Monitoring and self-regulating action 	Brown Attention-Deficit Disorder Scales for purchase
Conners 4™ Conners 4th Edition-ADHD Index	<ul style="list-style-type: none"> • Parent • Teacher • Self-report 	6 to 18 years of age 8 to 18 years of age (self-report)	5 minutes	<ul style="list-style-type: none"> • 10 items that best differentiate youth with ADHD from youth in the general population. 	Conners 4™ Conners 4th Edition for purchase
Impairment Rating Scale*	<ul style="list-style-type: none"> • Parent • Teacher 	All ages	10 to 15 minutes	<ul style="list-style-type: none"> • Assesses functioning across domains 	IRS
NICHQ Vanderbilt Assessment Scales®*	<ul style="list-style-type: none"> • Parent • Teacher 	6 to 12 years of age	10 to 20 minutes	<ul style="list-style-type: none"> • Symptoms of ADHD (DSM-IV criteria) • Oppositional Defiant Disorder • Conduct Disorder • Anxiety • Depression 	NICHQ Vanderbilt Assessment Scales

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Strengths and Difficulties Questionnaire (SDQ) ^{®*}	<ul style="list-style-type: none"> • Parent • Teacher • Self-report 	3 to 16 years of age	5 to 10 minutes	<ul style="list-style-type: none"> • Emotional symptoms • Conduct problems • Hyperactivity/inattention • Peer relationship problems • Prosocial behavior 	SDQ
Swanson, Kotkin, Agler, M-Flynn, & Pelham (SKAMP) Rating Scale*	<ul style="list-style-type: none"> • Teacher 	7 to 12 years of age	5 minutes	<ul style="list-style-type: none"> • Assesses functional impairment related to ADHD 	SKAMP (scale available within journal article)
Swanson, Nolan, and Pelham Teacher and Parent Rating Scale (SNAP-IV)*	<ul style="list-style-type: none"> • Parent • Teacher 	6 to 18 years of age	10 minutes	<ul style="list-style-type: none"> • ADHD • Oppositional Defiant Disorder 	SNAP-IV
Structured Interviews					
Children's Interview for Psychiatric Syndromes (ChIPS and P-ChIPS) [®]	<ul style="list-style-type: none"> • Clinician 	6 to 18 years of age	40 minutes	<ul style="list-style-type: none"> • 20 DSM-IV Axis I Disorders 	ChIPS and P-CHIPS
Diagnostic Interview Schedule for Children-IV (DISC-IV) [®]	<ul style="list-style-type: none"> • Clinician • Community 	Parent of children 6 to 17 years of age Youth 9 to 17 years of age	Clinician: 90 to 120 minutes Community: 70 minutes	<ul style="list-style-type: none"> • 34 common psychiatric diagnoses <ul style="list-style-type: none"> • Anxiety disorders • Mood disorders • Disruptive disorders • Alcohol/substance use disorders • Miscellaneous disorders 	DISC-IV Interviewer Manual
Mini International Neuropsychiatric Interview for Children and Adolescents (MINI KID) [®]	<ul style="list-style-type: none"> • Clinician 	6 to 17 years of age	15 minutes	<ul style="list-style-type: none"> • 30 most common and clinically relevant disorders or disorder subtypes in pediatrics mental health 	MINI KID for purchase

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Semi-Structured Interviews					
Child and Adolescent Psychiatric Assessment (CAPA) [®] Preschool Age Psychiatric Assessment (PAPA) [®]	• Clinician	CAPA: 9 to 17 years of age PAPA: 3 to 6 years of age	<70 minutes	<ul style="list-style-type: none"> • Disruptive behavior disorders • Mood disorders • Anxiety disorders • Eating disorders • Sleep disorders • Elimination disorders • Substance use/abuse/dependence • Tic disorders • Others 	CAPA PAPA
Kiddie-Schedule for Affective Disorders and Schizophrenia for School-Aged Children Present and Lifetime (K-SADS-PL) ^{®*}	• Clinician	6 to 18 years of age	60 to 120 minutes	<ul style="list-style-type: none"> • Mood disorders • Anxiety disorders • ADHD • Oppositional Defiant Disorder • Conduct Disorder • Substance use disorders • Psychotic disorders 	K-SADS-PL DSM-5